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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

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| Name of the workshop participant | Karin Parker |
| Institution | Oulu International School |
| E-mail address | karin.parker@eduouka.fi |
| Title of ECML project | "Literacies through Content and Language Integrated Learning: effective learning across subjects and languages" (CLIL and literacy) |
| ECML project website | http://www.ecml.at/F7/tabid/969/Default.aspx |
| Date of the event | 17-18 June 2014 |
| Brief summary of the content of the workshop | Developing CLIL resources by sharing experience and expertise among participants, working in subject groups in order to produce activities for use within classrooms. |
| What did you find particularly useful? | The opportunity to collaborate with a wide variety of experts |
| How will you use what you learnt/ developed in the event in your professional context? | The resources developed will be trialled in my teaching, and experience gained shared within my institution |
| How will you further contribute to the project? | By coordinating the work of the subject group in which I participated, in order to contribute to the final report. |
| How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other | Reporting back to colleagues within my institution, through organising a training session and lesson observations, and to be available for consultation within CLIL schools in Finland if required. |

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

I participated in the ECML workshop "Literacies through Content and Language Integrated Learning: effective learning across subjects and languages" in Graz, Austria June 2014. This was a valuable opportunity to develop CLIL resources for subject teaching and focused on practical activities and outcomes. Learning resources were produced, within a new template of a strategy which integrated CLIL at the core of learning, as opposed to being an additional feature.

The need to deliver the academic language of the subject was identified as the key feature of literacy – whatever the language of delivery. This enables the development of learners as experts within the subject, using appropriate genres and vocabulary for the context required. By enabling subject teachers across age ranges to work together, the project led to the production of relevant resources for use within the classroom.